

**COMMACK MIDDLE SCHOOL DEPARTMENT OF WORLD LANGUAGES**

<b>LEVEL:</b>	<b>1</b>	<b>LANGUAGE:</b>	<b>ALL</b>	<b>UNIT OF STUDY:</b>	<b>EDUCATION</b>
<b>CONTENT/ VOCAB</b>	<ul style="list-style-type: none"> <li>• School Subjects</li> <li>• Activities Related to Each Subject</li> <li>• Describing Classes, Likes/Dislikes, Favorites/ Least Favorites</li> <li>• Expressing the Time at Which Events (School Day, Classes, etc.) Begin and End/ 24 Hour Clock</li> <li>• Classroom Objects</li> <li>• School Supplies</li> <li>• After School Activities</li> </ul>				
<b>STRUCTURAL CONCEPTS</b>	<ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Ordinal Numbers Used to Describe Class Schedule</li> <li>• Review of Indefinite Articles</li> <li>• Review of Definite Articles</li> <li>• Conjugating Regular Verbs</li> <li>• Description of Teachers</li> </ul>				
<b>NATIONAL WORLD READINESS STANDARDS</b>					
<b>COMMUNICATION</b>					
	<b>1.1</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. ( <i>Interpersonal</i> )				
	<b>1.2</b> Students understand and interpret written and spoken language on a variety of topics. ( <i>Interpretive</i> )				
<b>CULTURES</b>					
	<b>2.1</b> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.				
	<b>2.2</b> Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.				
<b>CONNECTIONS</b>					
	<b>3.1</b> Students reinforce and further their knowledge of other disciplines through the foreign language.				
<b>COMPARISONS</b>					
	<b>4.1</b> Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.				
	<b>4.2</b> Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.				

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<b>LEVEL:</b>	<b>1</b>	<b>LANGUAGE:</b>	<b>ALL</b>	<b>UNIT OF STUDY: HOUSE AND HOME</b>
<b>CONTENT/ VO CAB</b>	<ul style="list-style-type: none"> <li>• Types of Homes</li> <li>• Locations of Homes</li> <li>• Descriptions of Homes</li> <li>• Structural Features (Pool, Fireplace, etc.)</li> <li>• Floors/Levels of the Home</li> <li>• Rooms of Home</li> <li>• Furnishings and Décor</li> <li>• Leisure Activities Done in the Home</li> <li>• Chores to Maintain the Home</li> <li>• Adjectives to Describe How the Student Feels in the Home</li> </ul>			
<b>STRUCTURAL CONCEPTS</b>	<ul style="list-style-type: none"> <li>• Verb Conjugations (First, Second, Third Conjugations and Relevant Irregulars)</li> <li>• Prepositions/ Prepositional Contractions</li> </ul>			
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	<b>1.3</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. ( <i>Presentational</i> )			
<b>CULTURES</b>				
	<b>2.1</b> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.			
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<b>CONNECTIONS</b>				
	<b>3.2</b> Students acquire information and recognize distinctive viewpoints that are only available through the foreign language and its cultures.			
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<b>CONTENT/ VOCAB</b>	<ul style="list-style-type: none"> <li>• Daily Activities</li> <li>• Toiletries and Health-Related Vocab</li> <li>• Concept of Living a Balanced Life</li> <li>• Telling Time</li> </ul>				
<b>STRUCTURAL CONCEPTS</b>	<ul style="list-style-type: none"> <li>• Reflexive Verbs</li> <li>• Reflexive Pronouns</li> <li>• Attaching Reflexive Pronouns to Infinitives</li> <li>• Conjugating Reflexive Verbs</li> <li>• Expressions of Time/Sequence Words/Cohesive Devices</li> </ul>				
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<b>CONTENT/ VOCAB</b>	<ul style="list-style-type: none"> <li>• Parts of the Body</li> <li>• Ailments</li> <li>• Accepting/Declining Invitations</li> <li>• Advice and Remedies</li> <li>• Medicine Cabinet Items</li> <li>• After School / Leisure Activities</li> <li>• Days of the Week/ Months/ Dates-Review</li> </ul>				
<b>STRUCTURAL CONCEPTS</b>	<ul style="list-style-type: none"> <li>• The Verb "To Be"</li> <li>• Expressions With the Verb "To Have"</li> <li>• Irregular Verbs "To Be Able To," "To Have To," "To Want"</li> </ul>				
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